



HUDSON
COUNTY
COMMUNITY
COLLEGE

Hudson County Community College

ANNUAL INSTITUTIONAL

PROFILE 2013

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Prepared by:
OFFICE OF INSTITUTIONAL RESEARCH & PLANNING



Preface

Hudson County Community College

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves one of the most urban and diverse counties in the nation.

The mission of the College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in black ink, appearing to read "Sam Adams", with a long horizontal line extending to the right.

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II. DATA BY CATEGORY

A. Accreditation Status

1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College June 1, 2002. The monitoring report submitted in September 2009 was accepted and accreditation was last reaffirmed on November 19, 2009.

2. Professional Accreditation

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

B. Number of Students Served

1.

Number of undergraduate students by attendance status Fall 2012						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	5,901	62.8	3,496	37.2	9,397	100.0

Source: IPEDS Fall Enrollment Survey

2. Number of non-credit students served

Non-Credit Enrollment, FY 2012				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (1 Clock Hr.=60 mins.)	Total FTEs²
Open Enrollment	850	850	44,490	99
Customized Training	2,363	-	28,215	63

3. Unduplicated Enrollment, FY 2012

Unduplicated Enrollment, FY 2012		
Headcount Enrollment	Credit Hours	FTE
12,986	213,352	7,112

Source: IPEDS 12 Month Enrollment Survey

¹ Includes all registrations in any course that started on July 1, 2011 through June 30, 2012.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

C. Characteristics of Undergraduate Students

Table II.C.1 At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

ENROLLMENT IN REMEDIATION COURSES

Total Number of Undergraduate Students Enrolled in Fall 2012		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
9,397	3,828	40.7%

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2012		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of Total
2,114	1,555	73.6%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2012, by Subject Area		
Subject Area	No. of FTFT Enrolled	Percent of FTFT Enrolled
Computation	1,153	54.5%
Algebra	214	10.1%
Reading	1,067	50.5%
Writing	960	45.4%
English	1,378	65.2%

Source: SURE Fall Enrollment file

Table II.C.2a

Undergraduate Enrollment by Race/ethnicity, sex, and age Fall 2012

Full-Time And Part-Time Enrollment (Fall 2012) According to Race/Ethnicity						
	Full-Time		Part-Time		Total	
Race/Ethnicity	N	%	N	%	N	%
White	544	9.2	451	12.9	995	10.6
Black	866	14.7	441	12.6	1,307	13.9
Hispanic	3,266	55.3	1,851	52.9	5,117	54.5
Asian*	451	7.6	298	8.5	749	8.0
American Indian	9	0.2	13	0.4	22	0.2
Alien	290	4.9	171	4.9	461	4.9
Unknown*	475	8.0	271	7.8	746	7.9
TOTAL	5,901	100.0	3,496	100.0	9,397	100.0

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Table II.C.2b

Full-Time and Part-Time Enrollment (Fall 2012) According to Sex						
	Full-Time		Part-Time		Total	
Sex	N	%	N	%	N	%
Male	2,497	42.3	1,340	38.3	3,837	40.8
Female	3,404	57.7	2,156	61.7	5,560	59.2
TOTAL	5,901	100.0	3,496	100.0	9,397	100.0

Table II.C.2c

Full-Time and Part-Time Enrollment (Fall 2012) According to Age						
	Full-Time		Part-Time		Total	
Age	N	%	N	%	N	%
LT-18	41	0.7	154	4.4	195	2.1
18-19	1,824	30.9	346	9.9	2,170	23.1
20-21	1,454	24.6	651	18.6	2,105	22.4
22-24	915	15.5	676	19.3	1,591	16.9
25-29	642	10.9	606	17.3	1,248	13.3
30-34	360	6.1	386	11.0	746	7.9
35-39	249	4.2	260	7.4	509	5.4
40-49	310	5.3	276	7.9	586	6.2
50-64	103	1.7	126	3.6	229	2.4
65+	1	0.0	14	0.4	15	0.2
Unknown	2	0.0	1	0.0	3	0.0
TOTAL	5,901	100.0	3,496	100.0	9,397	100.0

Source: IPEDS Fall Enrollment Survey

3. Number of students receiving financial aid from federal-, state-, & institution-funded programs. (AY 2011-12)

Table II.C.3

Financial Aid from Federal Funded Programs AY 2011-12			
Award Type	Recipients	Dollars	\$/Recipient
Pell Grants	8,069	29,482,000	3,653.74
College Work Study	159	280,000	1,761.01
Perkins Loans	0	0	0
SEOG	854	417,000	488.29
PLUS Loans	34	166,000	4,882.35
Stafford Loans (Subsidized)	1,065	3,483,000	3,270.42
Stafford Loans (Unsubsidized)	623	2,002,000	3,213.48
SMART & ACG or other	0	0	0

Financial Aid from State Funded Programs AY 2011-12			
Award Type	Recipients	Dollars	\$/Recipient
Tuition Aid Grants (TAG)	3,040	4,118,000	1,354.61
Educational Opportunity Fund (EOF)	252	222,000	880.95
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	6	2,000	333.33
NJ STARS	23	53,000	2,304.35
NJCLASS Loans	14	79,000	5,642.86

Financial Aid from Institution Funded Programs			
Award Type	Recipients	Dollars	\$/Recipient
Grants/Scholarships	152	300,000	1,973.68
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of students who are New Jersey residents.

Table II.C.4

Fall 2012 First-time Undergraduate Enrollment By State Residence				
	State	Non State	TOTAL	% in State
STUDENTS	2,107	7	2,114	99.7

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation Rates

Table II.D.1a

Two-Year Graduation Rate of Fall 2009 F/T First Time Degree/Certificate Seeking Students		
Fall 2008	Graduated After 2 Years	Percent
1,849	31	1.7 %

Source: IPEDS Graduation Rate Survey

Table II.D.1b

Three Year Graduation and Transfer Rates of Fall 2009 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity					
❖ Race/Ethnicity	Fall 2009 Cohort	Graduated After 3 Years		Transfers	
❖	(N)	(N)	(%)	(N)	(%)
➤ White	211	21	10.0	28	13.3
➤ Black	366	19	5.2	57	15.6
➤ Hispanic	695	59	8.5	71	10.2
➤ Asian	117	18	15.4	18	15.4
➤ Alien	4	0	0.0	0	0.0
➤ Other*	456	38	8.3	42	9.2
➤ TOTAL	1,849	155	8.4	216	11.7

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

Table II.D.2

Third Semester Retention of First-time Undergraduates, Fall 2011 to Fall 2012					
Full-time			Part-time		
Fall 2011 First-time Undergraduates	Retained In Fall 2012	Retention Rate	Fall 2011 First-time Undergraduates	Retained In Fall 2012	Retention Rate
2,130	992	46.6%	387	179	46.3%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

Table II.E.1

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2012												
	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	1	1	0	0	0	0	0	0	10	3	11	4
Associate Profs.	0	1	0	1	0	0	0	0	5	7	5	9
Assistant Profs.	0	2	0	0	0	0	0	1	5	2	5	5
All Others	4	5	1	0	0	0	0	0	4	7	9	12
TOTAL	5	9	1	1	0	0	0	1	24	19	30	30
W/O Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	9	8	1	2	1	1	1	0	2	2	14	13
TOTAL	9	8	1	2	1	1	1	0	2	2	14	13
TOTAL												
Professors	1	1	0	0	0	0	0	0	10	3	11	4
Associate Profs.	0	1	0	1	0	0	0	0	5	7	5	9
Assistant Profs.	0	2	0	0	0	0	0	1	5	2	5	5
All Others	13	13	2	2	1	1	1	0	6	9	23	25
TOTAL	14	17	2	3	1	1	1	1	26	21	44	43

Source: IPEDS Human Resources Survey. *Note: Asian includes Pacific islanders and Unknown includes 2 or more races.

2. Percentage of course sections taught by full-time faculty

Table II.E.2

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2012	
	N (%)
	1628 (100%)
Course sections taught by full-time faculty*	640 (39%)
Course sections taught by part-time faculty**	909(56%)
Course sections taught by others***	79 (5%)

Note: * Includes temporary, full-time and full-time faculty overload.

**Includes HCCC part-time adjunct faculty.

***Others includes Full-time Administrators

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2012					
Full-time		Part-time		TOTAL	
Number	Percent	Number	Percent	Number	Percent
87	15.2%	487	84.8%	574	100.0%

Source: IPEDS Human Resources Survey

Table II.F Characteristics of the Trustees

1. Race/Ethnicity and Gender of Trustees

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	4	0	2	0	0	0	0	6
Total	7	1	2	0	0	0	0	10

2. Members of the Board of Trustees

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES 2012		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Katia Stack, Secretary/Treasurer	Executive Director	Union City Day Care Program
Vacant		
Karen A. Fahrenholz	School Teacher (Retired)	Jersey City, NJ
James A. Fife	Principal (Retired)	Harrison High School
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President	Wealth Management Group Quality Assurance The Bank of New York Mellon
Jeanette Peña	President of the Union City Board of Education	
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Alfred Zampella	School Principal (Retired) Staff Assistant Congressman Steve Rothman	
Glen Gabert – President, ex officio		
Shannon Gallagher, Alumni Representative		

3. <https://myhudson.hccc.edu/locations/presidentsoffice/Pages/default.aspx>

Table II. G. Profile of the Institution

1. Degree and Certificate Programs

Division/Program			
Health, Science and Technology	Culinary Arts	Humanities and Social Sciences	Center for Business and Industry Community Education
<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Cooperative Nursing Computer Science Engineering Science Respiratory Care Science & Mathematics - General Science & Mathematics – Biology Chemistry Mathematics Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Computer Technology Electronics Engineering Technology Health Science Medical Assisting Paramedic Science Technical Studies</p> <p>CERTIFICATE PROGRAMS</p> <p>Electronics Technology Medical Transcription Paramedic Science Practical Nursing</p>	<p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Culinary Arts Hospitality Management Hosp. Mgmt. - Catering Management Option Entrepreneurship Option Hotel Restaurant Management Option Travel and Tourism Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Culinary Arts Hospitality Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <p>Proficiency in Baking (Patisserie) Proficiency in Cold Food Production (Garde Manger) Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ARTS (A.A.)</p> <p>Liberal Arts - General Liberal Arts - American Studies Criminal Justice Early Childhood Education Elementary and Secondary Education History Latino Studies Psychology Sociology Special Education Women’s Studies</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Criminal Justice Early Childhood Education Human Services Human Services – Human Services to the Aged Option Human Services - Social Services Option Legal Assisting</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <p>Studio Arts Studio Arts - Computer Arts Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Childcare Criminal Justice Social Services</p>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Accounting</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Accounting Management Management – Funeral Services</p>

H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)

Hackensack Riverkeeper Cleanup, Foschini Park, Hackensack, NJ

Bike MS, New York and New Jersey

Making Strides against Breast Cancer, Lincoln Park, Jersey City

Halloween Party for Children and Food Drive, Student Lounge

Friends of Liberty State Gardening Program

Jersey City Episcopal CDC (JCECDC) Emergency Food Pantry

Multiple Sclerosis Mud Run Liberty State Park

NYC Triathlon

Japan Day at Central Park

Chinese New York Parade

Caribbean Day Parade in Jersey City

GreenFest

DVine Konektion Community Development Corporation Community Fair

The MS Mud Ruckus at the South Mountain Reservation in West Orange

I. Major Capital Projects – 2013

- 65 – 79 Sip Ave Library / Classroom building approx. 117,000 SF
- 81 Sip Mezzanine Level Renovation / conversion of office space for the Operations dept. - **Completed**